Mathematics Association of Pakistan (MAP): A network for teachers’ learning

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MATHEMATICS ASSOCIATION OF PAKISTAN (MAP): A NETWORK FOR TEACHERS’ LEARNING

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Abstract

Mathematics Association of Pakistan (MAP) came into being on July 4, 1997, after the conclusion of a course with the Andover Dartmouth Institute of Philips Academy, USA. The participants of the course decided to form a forum that would enable them to take charge of their own professional needs on a sustained and ongoing basis.

Since its inception, MAP has initiated several innovative programmes with the aim to create a positive culture of learning of mathematics. Over the period, the qualitative increase in both MAP’s programmatic activities and membership demonstrate that the members value its work and see it as a network for the learning of new ways of teaching and learning of mathematics. This increase in membership is coupled with an increasing demand from the stakeholders for more programmes of MAP.

In this presentation, a detailed account will be given of the experiences of MAP. The presentation will also show how MAP is bringing reforms in the education of mathematics in Pakistan through close coordination among the mathematics teachers, curriculum developers and head teachers of different schools in Karachi and beyond.