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# Achievements and challenges in chitral

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## ACHIEVEMENTS AND CHALLENGES IN CHITRAL

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### **Abstract**

So far eight teachers of Aga Khan Education Service, Pakistan (AKES,P), Chitral, have graduated from the AKU-IED and are performing different roles under various capacities. The AKES,P runs 51 schools for girls and provides technical support to more than 30 community-based schools in District Chitral. It has one Regional Education Office and four field offices to facilitate educational activities.

Professional Development Teachers (PDTs) play diverse roles such as training officer, education officer, field operations officer, and head teacher and teacher educator. The management of the AKES,P determines roles for the PDTs according to the needs of the system. Their roles are so diverse and ambiguous that it is really difficult to see the impact in statistical form. In most of the cases, the PDTs play diverse roles in a single position. For example, a headmaster of a school is, at the same time, a teacher, a teacher educator, a team leader, a community developer and a fee collector.

Our presentation and participation in the conference gives us an opportunity to highlight our activities along with the achievements and challenges in Chitral. For this purpose, the PDTs working with AKES,P, Chitral are presenting a joint poster presentation in the conference. The presentation contains pictures of the professional development teachers involved in different activities in the field and gives us an opportunity to present a glimpse of the activities that PDTs are doing in the field.