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Institutional Repository as a scholarly publishing partner: A case of Aga Khan University Library

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Aga Khan University
Content

- Aga Khan University
- Institutional Repository (IR)
- Aga Khan University’s IR
- IR as a scholarly publishing tool
- Professional-grade peer review process
- Journals published/hosted at AKU IR
- Case of Journal of Asian Midwives (JAM)
- Conclusion
Aga Khan University (AKU)

- Established in 1983, principal office in Karachi, Pakistan
- Promotes human welfare through research, teaching and services
- Health Sciences & Education
  - Comprehensive university with Arts, Sciences
- Operating primarily in developing countries
  - 3 regions; 6 countries
Institutional Repository – Why?

- To manage and **showcase** institutional intellectual output under one site (articles, theses, publications, etc.)

- To facilitate world wide readership leading to an **increase in the profile** and prestige of the institution

- To provide a platform to the faculty and researchers for **open-access** web publishing (e-journals and e-books)

- To **demonstrate to funding bodies** the breadth and depth of output from the institution
AKU’s Institutional Repository (AKU-IR)

- Platform – Digital Commons by bepress, CA, USA
  - eCommons@AKU is our brand name
  - Accessible at http://ecommons.aku.edu

- System implemented – June 2013
- Initial content recruitment (500 items) – June 2013-Jan 2014
- Site launched officially - Feb 2014
- 4,500+ Items uploaded so far
- 382,000+ downloads worldwide
- AKU-IR is registered with:
  - Directory of Open Access Repositories (OpenDOAR)
  - Registry of Open Access Repositories (ROAR)
AKU-IR - Contents

- Published articles in peer-reviewed journals
- Journals (*JAM, PJNS*)
- Books and book chapters
- AKU Publications (*Annual Reports, News letters, Alumni Magazine, etc.*)
- Conferences and symposia
- Theses and dissertations (*Abstract only*)
Welcome to eCommons

eCommons@AKU is a digital archive offering access to the research, scholarly output and publications of the Aga Khan University. The objective is to preserve and provide access to the University's research and publications under one umbrella. In last text whenever possible, eCommons@AKU is administered by the Aga Khan University Libraries.

- Campuses, Faculties, Departments
- Journals
- Books
- Book Chapters
- Publications
- Conferences & Symposia
- Theses and Dissertations

At a Glance

Top 10 Downloads
- All Time

Recent Additions
25 most recent additions
26/09/2018

Paper of the Day

Hepatitis D: Scenario in the Asia-Pacific region
AKU IR – Discipline Wheel

EXPLORE WORKS IN 395 DISCIPLINES
AKU IR – Readership : Recent/live downloads

Reader from: Baar, Zug, Switzerland

Students' attitudes, motivation and anxiety towards English language learning
Meenaz Shams Hashwani
Institute for Educational Development, Karachi

Recent Downloads
200 of 401
in the past day

4,550 Total Papers
379,566 Total Downloads
168,204 Downloads in the past year
IR as a scholarly publishing tool
Hosting services vs. publishing services:

Hosting services: Library only provides a platform and associated support for publications.

Publishing services: Library provides hosting support and is directly involved in the editorial management/production of new content.
AKU-IR Publishing Capacity

- Library online publishing capacity with IR platform
  - Journals with professional-grade peer reviewed editorial process
  - Electronic Theses & Dissertations (ETDs)
  - Conference Proceedings
  - Monographs
- AKU Library started offering support for publishing in Q1 2013
- Four AKU departments contacted us to publish/host journals
- As of today, 2 journals are published/hosted – 2 in the process
- Journal of Asian Midwives (JAM) was first journal
  - Volume 1, No. 1 was published in Q2 2014
- Recently we have hosted the 2nd journal (PJNS)
Journal of Asian Midwives (JAM)
 ISSN 2409-2290

Journal of Asian Midwives (JAM) is the first regional and international peer review online biannual midwifery journal. JAM aims to promote midwifery in Asia through the publication of high quality articles. The journal is peer-reviewed for its research articles and open to all. We encourage the submission of research papers, theoretical papers, policy papers in the field of midwifery practice and education, maternity care and related fields. We accept all forms of research, including research based on primary and secondary analysis of data, as well as quantitative, qualitative research and mixed methods research. The Regional and International Editorial, Associate and the Advisory Boards maintain its quality through fast, fair, and professional peer review.

Pakistan Journal of Neurological Sciences (PJNS)
 ISSN 1990-6269

The journal is brought out quarterly by a joint collaboration of the Pakistan Society of Neurology, Pakistan Academy of Neurological Sciences, and Pakistan International Neuroscience Society. Its mission is to publish top-quality academic content in a rigorous and accessible format integrating neurology, neurosurgery, psychiatry, neuroradiology and basic neuroscience. The overall aim is to help clinicians and scientists stay abreast of their fields.
Publishing partnership for JAM

Pre-Publishing Scenario

- AKU Library started collaboration with School of Nursing & Midwifery (SONAM)
- Journal start-up consultation (*name, editorial board, policy development, etc.*)
- Developed organizational and governance structure for the journal
- An MoU was signed between Library & SONAM with a clear mandate, roles and responsibilities. The provost counter-signed the MoU.
- A librarian is part of Editorial Board
- Journal structure and content; Site design/mock-up
- Template development (e.g. article layout and design)
- EdiKit training for editorial staff/faculty
- Vol. 1, No. 1 of JAM was published in June 2014.
Journal of Asian Midwives (JAM)

- JAM is the first regional peer review online biannual midwifery journal.

- It aims to promote midwifery in Asia through the publication of high quality articles.

- It is an Open Access journal, hence all articles are downloadable in full text.

- The regional and international Editorial, Associate and the Advisory Boards maintain its quality through fast, fair, and professional peer review.
Exploring Adolescent Reproductive Health Knowledge, Perceptions, and Behavior, Among Students of Non-Government Secondary Schools Supported by BRAC Mentoring Program in Rural Bangladesh

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Document Type:
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Bangladesh

Abstract
Adolescents have the transition period from childhood to adulthood. Some adolescents in such a continuous society, reproductive health education for adolescents is not being fully introduced. Many local adolescents are not aware of the secondary and higher secondary school curriculum. The BRAC Mentoring program provides mentorship training to secondary school pupils to develop them as peer leaders. However, the program does not provide adolescent reproductive health education. Therefore, a study supported by BRAC Education Program in rural Bangladesh was conducted to explore the current status of reproductive health knowledge, perceptions, and behavior among the students of secondary schools. This study was conducted in November 2015 among students of 446 secondary school pupils. This study was guided by a qualitative approach using a focus group interview process. The study involved five focus group interviews with students and four focus group interviews with teachers. The findings indicated that there is a lack of knowledge on reproductive health among the adolescent girls and boys in secondary schools. The students did not have adequate knowledge in puberty before the onset of such changes and mostly learnt about these from their own bodily experience. Mothers were the main source of information on menstruation for girls, and in case of boys, friends were the main source of information on menstruation. All girls had comparatively good knowledge of genital knowledge and practice. On the other hand, boys had very poor knowledge about female anatomy; their girls and boys had no knowledge about sexually transmitted diseases.

Recommended Citation
September 2014

Exploring Adolescent Reproductive Health Knowledge, Perceptions, and Behavior, Among Students of Non-Government Secondary Schools Supported by BRAC Mentoring Program in Rural Bangladesh

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Part of the Nursing Midwifery Commons

Recommended Citation
Publishing partnership for JAM

Post-Publishing Scenario

- Got ISSN after the first volume published

Database indexing application and support (*FHS Library is helping SONAM*)

- Signed an agreement with EBSCO
- Got registered with ‘CINAHL Complete’
- Indexing in PubMed – In process
- Registration with [Sherpa Romeo](http://www.sherpa.ac.uk/romeo/) – In process (*Copyright officer is helping SONAM*)
- Directory of Open Access Journals (DOAJ)
- [Creative Commons](https://creativecommons.org) License
  - can be shared and adopted under ‘non-commercial’ attribution
Conclusion / Recommendations

- University libraries should **take up the challenge** and establish IRs in their respective institutions.
- Libraries should **start publishing partnership** for journal hosting/publishing.
- Institutions should **support their libraries** to set up IRs.
- Librarians should **keep an eye on modern trends** in the library industry, and adopt them as much as possible.
- **Adequate budget** should be available to libraries to introduce innovative services and systems.
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Questions?