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November 2015

Institutional Repository as a scholarly publishing partner: A case of Aga Khan University Library

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Institutional Repository as a scholarly publishing partner : A case of Aga Khan University Library

Ashraf Sharif

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Aga Khan University





Content

- Aga Khan University
- Institutional Repository (IR)
- Aga Khan University's IR
- IR as a scholarly publishing tool
- Professional-grade peer review process
- Journals published/hosted at AKU IR
- Case of Journal of Asian Midwives (JAM)
- Conclusion





Aga Khan University (AKU)

- Established in 1983, principal office in Karachi, Pakistan
- Promotes human welfare through research, teaching and services
- Health Sciences & Education
 - Comprehensive university with Arts, Sciences
- Operating primarily in developing countries
 - 3 regions; 6 countries





Aga Khan University (AKU)

CAMPUSES AND TEACHING SITES



DEPARTMENT OF
INFORMATION
MANAGEMENT
UNIVERSITY OF THE PUNJAB



Institutional Repository – Why?

- To manage and **showcase** institutional intellectual output under one site (articles, theses, publications, etc.)
- To facilitate world wide readership leading to an **increase in the profile** and prestige of the institution
- To provide a platform to the faculty and researchers for **open-access** web publishing (e-journals and e-books)
- To **demonstrate to funding bodies** the breadth and depth of output from the institution





AKU's Institutional Repository (AKU-IR)

- Platform – Digital Commons by bepress, CA, USA
 - eCommons@AKU is our brand name
 - Accessible at <http://ecommons.aku.edu>
- System implemented – *June 2013*
- Initial content recruitment (500 items) – *June 2013-Jan 2014*
- Site launched officially - *Feb 2014*
- 4,500+ Items uploaded so far
- 382,000+ downloads worldwide
- AKU-IR is registered with:
 - [Directory of Open Access Repositories](#) (OpenDOAR)
 - [Registry of Open Access Repositories](#) (ROAR)





AKU-IR - Contents

- Published articles in peer-reviewed journals
- Journals ([JAM](#), [PJNS](#))
- Books and book chapters
- AKU Publications (*Annual Reports, News letters, Alumni Magazine, etc.*)
- Conferences and symposia
- Theses and dissertations (*Abstract only*)





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eCommons@AKU is a digital archive offering access to the research, scholarly output and publications of the Aga Khan University. The objective is to preserve, promote and provide access to the University's research and publications under one umbrella, in full text wherever possible. eCommons@AKU is administered by the Aga Khan University Libraries.

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Paper of the Day

[Hepatitis D: Scenario in the Asia-Pacific region](#)
Z Abbas, Wasim Jafri, *et al.*

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AKU IR – Discipline Wheel





AKU IR – Readership : Recent/live downloads

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Meenaz Shams Hashwani

Institute for Educational Development, Karachi



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IR as a scholarly publishing tool





Library Publishing Services

Hosting services vs. publishing services:

Hosting services: Library only provides a platform and associated support for publications

Publishing services: Library provides hosting support and is directly involved in the editorial management/production of new content





AKU-IR Publishing Capacity

- Library online publishing capacity with IR platform
 - Journals with professional-grade peer reviewed editorial process
 - Electronic Theses & Dissertations (ETDs)
 - Conference Proceedings
 - Monographs
- AKU Library started offering support for publishing in Q1 2013
- Four AKU departments contacted us to publish/host journals
- As of today, 2 journals are published/hosted – 2 in the process
- Journal of Asian Midwives (*JAM*) was first journal
 - Volume 1, No. 1 was published in Q2 2014
- Recently we have hosted the 2nd journal (*PJNS*)





AKU IR - Journals

Browse Journals

[Journal of Asian Midwives \(JAM\)](#)

ISSN 2409-2290

Journal of Asian Midwives (JAM) is the first regional and international peer review online biannual midwifery journal. JAM aims to promote midwifery in Asia through the publication of high quality articles. The journal is peer-reviewed for its research articles and open to all. We encourage the submission of research papers, theoretical papers, policy papers in the field of midwifery practice and education, maternity care and related fields. We accept all forms of research, including research based on primary and secondary analysis of data, as well as quantitative, qualitative research and mixed methods research. The Regional and International Editorial, Associate and the Advisory Boards maintain its quality through fast, fair, and professional peer review.



[Pakistan Journal of Neurological Sciences \(PJNS\)](#)

ISSN 1990-6269

The journal is brought out quarterly by a joint collaboration of the Pakistan Society of Neurology, Pakistan Academy of Neurological Sciences, and Pakistan International Neuroscience Society. Its mission is to publish top-quality academic content in a rigorous and accessible format integrating neurology, neurosurgery, psychiatry, neuro-radiology and basic neuroscience. The overall aim is to help clinicians and scientists stay abreast of their fields.





Publishing partnership for JAM

Pre-Publishing Scenario

- AKU Library started collaboration with School of Nursing & Midwifery (SONAM)
- Journal start-up consultation (*name, editorial board, policy development, etc.*)
- Developed organizational and governance structure for the journal
- An MoU was signed between Library & SONAM with a clear mandate, roles and responsibilities. The provost counter-signed the MoU.
- A librarian is part of Editorial Board
- Journal structure and content; Site design/mock-up
- Template development (e.g. article layout and design)
- EdiKit training for editorial staff/faculty
- Vol. 1, No. 1 of JAM was published in June 2014.





Journal of Asian Midwives (JAM)

- JAM is the first regional peer review online biannual midwifery journal.
- It aims to promote midwifery in Asia through the publication of high quality articles.
- It is an Open Access journal, hence all articles are downloadable in full text.
- The regional and international Editorial, Associate and the Advisory Boards maintain its quality through fast, fair, and professional peer review.





JOURNAL OF ASIAN MIDWIVES (JAM)



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Volume 1, Issue 1 (2014) - Inaugural Issue

This is the first issue of the *Journal of Asian Midwives*.

Editorial

[Welcome to the first Journal of Asian Midwives](#)
Rafat Jan

News and Events

[News & Events](#)

Articles

[Provision of Mentorship Services for Midwives Working in Remote Areas in the Workplaces of Afghanistan](#)
Sabera Turkman, Fatima Gohar, Pashtoon A. Zyasee, Mursal Musavi, and Mahmood Azimi
(Afghanistan)

[Exploring Adolescent Reproductive Health Knowledge, Perceptions, and Behavior, Among Students of Non-Government Secondary Schools Supported by BRAC Mentoring Program in Rural Bangladesh](#)
Bachera Aktar, Maibabika Sarkar, and Andrew Jenkins
(Bangladesh)

[Midwifery in India and its Roadmap](#)
Manju Chhugani
(India)

[Birth Centre Management and Business Skill Training for Community Midwives of Pakistan](#)
Laila Laji, Laila Akbar Ali, Marina Baig, Rozina Sewani, Arusa Lakhani, Karyn Kaufman, and Rafat Jan
(Pakistan)

Case Report

[Case Report-Maternal Death due to Rupture of the Uterus](#)
Sumia Bari

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Journal of Asian Midwives (JAM)

Alghanistan Bangladesh India Nepal Pakistan

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Exploring Adolescent Reproductive Health Knowledge, Perceptions, and Behavior, Among Students of Non-Government Secondary Schools Supported by BRAC Mentoring Program in Rural Bangladesh

Since September 11, 2014

Included in
Nursing Midwifery Commons

SHARE

Document Type
Article

Country of Origin
Bangladesh

Abstract
Adolescence is the transition period from childhood to adulthood. Since Bangladesh is such a conservative society, reproductive health education for adolescents has not been widely introduced. Very small adolescent health components are included in the secondary and higher secondary school curricula. The BRAC Mentoring Program provides mentorship training to secondary school pupils to develop them as peer leaders. However, this program does not provide adolescent reproductive health education. Therefore, a study, supported by BRAC Education Program in rural Bangladesh, was conducted to explore the current status of reproductive health knowledge, perceptions and practice among the students of secondary schools. This study was conducted in November 2012 among the students of three secondary schools supported by BRAC Education Program in two sub-districts of Mymensingh district, Bangladesh. The qualitative study explored students' reproductive health knowledge, perceptions, and behavior. Twenty four in-Depth interviews and four Focus Group Discussions were conducted with students and four key informant interviews were also conducted with teachers. The findings indicated that there is a lack of knowledge on reproductive health among the adolescent girls and boys of rural secondary schools. The students did not know about physical changes in puberty before the onset of such changes and mostly learnt about them from their own bodily experience. Mothers were the main source of information on menstruation for girls, and in case of boys, friends were the main source of information on wet dreams. All girls had comparatively good menstrual hygiene knowledge and practices. On the other hand, boys had very poor knowledge about wet dreams. Both girls and boys had poor knowledge about sexually transmitted diseases.

Recommended Citation
Aktar, B. Sarker, M., & Jenkins, A. Exploring Adolescent Reproductive Health Knowledge, Perceptions, and Behavior, Among Students of Non-Government Secondary Schools Supported by BRAC Mentoring Program in Rural Bangladesh. Journal of Asian Midwives, 2014, 1(1):17-33.

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September 2014

Exploring Adolescent Reproductive Health Knowledge, Perceptions, and Behavior, Among Students of Non-Government Secondary Schools Supported by BRAC Mentoring Program in Rural Bangladesh

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Andrew Jenkins

BRAC Research & Evaluation Division

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Publishing partnership for JAM

Post-Publishing Scenario


- Got ISSN after the first volume published

Database indexing application and support (*FHS Library is helping SONAM*)

- Signed an agreement with EBSCO
- Got registered with 'CINAHL Complete'
- Indexing in PubMed – In process
- Registration with [Sherpa Romeo](#) – In process (*Copyright officer is helping SONAM*)

[Green](#)

Can archive pre-print and post-print or publisher's version/PDF

- Directory of Open Access Journals (DOAJ)
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 -  - can be shared and adopted under 'non-commercial' attribution





Conclusion / Recommendations

- University libraries should **take up the challenge** and establish IRs in their respective institutions
- Libraries should **start publishing partnership** for journal hosting/publishing
- Institutions should **support their libraries** to set up IRs
- Librarians should **keep an eye on modern trends** in the library industry, and adopt them as much as possible
- **Adequate budget** should be available to libraries to introduce innovative services and systems





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Questions ?

