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A Pilot Study Exploring Nursing Knowledge of Depression and Suicidal Ideation in Kenya

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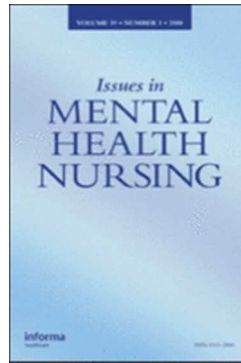


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Introduction

Background

Health literacy refers to the ability to access, understand, and use information in ways that promote and support good health (Jorm, Korten, Jacomb, Christensen, & Henderson, 1999).

Mental health literacy (MHL) means having knowledge about mental disorders that aid in their recognition, management, or prevention (Mendenhall, Frauenholtz, & Conrad-Hiebner, 2013; Reavley, Morgan, & Jorm, 2014). MHL includes knowledge regarding how to: achieve and maintain positive mental health; identify mental disorders, their treatment, and ways of reducing stigmatizing behaviors towards people experiencing a mental disorder; and the ability to seek help effectively (Kutcher, Wei, & Coniglio, 2016).

Globally, the prevalence of mental disorders is increasing. The lifetime prevalence of common mental disorders is 29.2% (Steel et al., 2014), with a prevalence of 9.2% for suicidal ideation, 3.1% for suicidal plans, and 2.7% for suicidal attempts (Nock et al., 2008). Mental disorders are a leading cause of disabilities, and contribute 22.7% of all years lived with disabilities (Epping-Jordan et al., 2015). Depressive disorders are among the most commonly diagnosed mental disorders among young people and adults (Gulliver, Griffiths, & Christensen, 2010), and were the second leading cause of disability in 2010 (Ferrari et al., 2013). In Kenya, the point prevalence of common mental disorders ranges from 10.8% in rural areas (Jenkins et al., 2012) to 20% in urban areas (Husain et al., 2016). Specifically, the prevalence of suicidal symptoms is 44.6% among patients with co-occurring suicidal and psychotic symptoms (Ndetei, Khasakhala, Mutiso, & Mbwayo, 2009).

Nurses' knowledge of diagnosis and referral for patients with mental disorders is central to management and care for these patients (Ndetei, Khasakhala, Mutiso, & Mbwayo, 2011),

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3 especially as nurses are the largest group in the healthcare workforce and are in close contact
4 with the community. Poor MHL reduces the likelihood of patients receiving the right
5 treatment for mental disorders, thereby increasing the risk for long-term adverse outcomes
6 (Reavley et al., 2014). Levels of MHL are low globally, and significantly lower in low-
7 resource settings such as Kenya (Almanzar et al., 2014). In Kenya, health professionals,
8 including nurses, have limited knowledge of diagnosis and referral for children and adults
9 with mental disorders (Ndeti et al., 2011; Ndeti et al., 2009). However, there are no
10 available studies reporting on nurses' MHL. Therefore, we aimed to assess MHL about
11 depression and suicidal ideation among nurses in a private urban referral hospital in Kenya.
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22 In addition, we piloted an established MHL questionnaire in this low resource setting. The
23 questionnaire was initially developed and validated by Australian researchers (Jorm et al.,
24 1999), with further development and validation of specific tools for depression, anxiety
25 disorders, and schizophrenia/psychosis (Jorm, Christensen, & Griffiths, 2006; Jorm, Kelly, et
26 al., 2006; Morgan, Reavley, & Jorm, 2014; Reavley & Jorm, 2011; Reavley et al., 2014).
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33 ***Objectives***

34 The primary aim of the study was to assess MHL about depression with suicidal ideation
35 among nurses in a private urban referral hospital in Kenya. The secondary aim was to pilot
36 the MHL tool covering depression with suicidal ideation developed by Reavley et al. (2014)
37 in a Kenyan context.
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Methods

Study design, setting, and sample

A descriptive cross-sectional design was adopted for this study, involving a private urban referral hospital in Nairobi, Kenya. In total, 66 nurses working in the hospital's emergency and medical departments were recruited and provided with information leaflets about this study. Sixty nurses consented to participate and received a copy of the study questionnaire. Finally, 37 questionnaires were returned; giving a response rate of 61.7%. Follow-up with the 23 participants who did not return a questionnaire yielded no additional responses, with this attributed to high workloads.

MHL questionnaire

The questionnaire to assess MHL about depression with suicidal ideation was adapted and used with permission from the original author (personal communication, December 23, 2016). The questionnaire presented a vignette of a young man experiencing symptoms of depression with suicidal ideation (Figure 1). Depression with suicidal ideation was defined according to the Diagnostic and Statistical Manual of Mental Disorders, fifth edition, as: depressed mood, loss of interest or pleasure in most activities, loss of appetite, weight loss, fatigue, or loss of energy nearly every day, feelings of worthlessness, diminished ability to think or concentrate, and recurrent thoughts of death lasting for at least two weeks (American Psychiatric Association, 2013). Participants read the vignette, identified the mental disorder, selected appropriate treatment and interventions, and responded to questions that assessed attitudes and beliefs about the identified mental disorder. Participants selected the diagnosis and treatment/intervention options from lists provided in the questionnaire. For the items covering participants' attitudes or beliefs, participants responded to statements on three-point Likert scales (e.g., "agree," "neither agree/nor disagree," and "disagree").

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3 *John is 30 years old. He has been feeling unusually sad and miserable for the last few weeks.*
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5 *Even though he is tired all the time, he has trouble sleeping nearly every night. John doesn't*
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7 *feel like eating and has lost weight. He can't keep his mind on his work and puts off making*
8
9 *any decisions. Even day-to-day tasks seem too much for him. This has come to the attention*
10
11 *of John's boss who is concerned about his lowered productivity. John feels he will never be*
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13 *happy again and believes his family would be better off without him. John has been so*
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15 *desperate, he has been thinking of ways to end his life.*
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19 **Figure 1. Vignette of a young man experiencing symptoms of depression with suicidal**
20 **ideation**

21 *Analysis*

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26 Returned questionnaires were reviewed for completeness and the data were coded and
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28 entered into a spreadsheet for analysis. Frequency tables and percentages were used to
29
30 analyze participants' responses regarding the diagnosis, treatment, interventions, and
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32 participants' attitudes and beliefs about that disorder. Because of the small sample size,
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34 Fisher's exact test for independence was used to evaluate associations between participants'
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36 sociodemographic characteristics (age, sex, qualifications, and years of experience) and the
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38 mental disorder they identified. Questionnaires with missing responses to certain items
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40 (evaluated on Likert scales) were included in the data analysis because of the small sample
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42 size.
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46 *Ethical considerations*

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49 **A-The Aga Khan** University Research Ethics Committee approved this study (Ref No.
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51 2017/REC-24 (v1)). All participants provided written informed consent before receiving a
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53 questionnaire. Anonymized questionnaires were used to assure confidentiality. Access to the
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55 data was restricted to the core research team. The Research Ethics Committee initially
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declined the study protocol targeting nurses from all departments across the hospital, suggesting that it was only nurses in medical or accident and emergency departments who had contact with people experiencing mental illness. Therefore, ethics approval was only obtained to recruit nurses working in the medical ward and accident and emergency department of the participating hospital.

Results

Participants' characteristics

Of the 60 participants who consented to join the study, 37 (25 females, 12 males) completed the questionnaire (61.7% response rate). The majority of participants were aged 20–29 years (n=21), were Diploma in Nursing graduates (n=30), had worked for 5 years or less (n=18), and had previously managed a patient with mental illness (n=36).

John's problem and possible causes

All 37 participants responded to the question asking what was wrong with John. Three participants (female, aged 20–29 years and with less than 10 years of work experience) correctly identified the diagnosis (depression with suicidal ideation) and 24 partially recognized the diagnosis; 23 identified depression but not suicidal ideation, and one selected suicidal ideation but not depression. ~~One participant identified the problem as schizophrenia, and nine were not sure of the diagnosis (Table 1). Nine participants; a majority who were male, aged 20–29 years, diploma graduates and with 1–5 years' work experience could not diagnose the problem and one identified the problem as schizophrenia. The identified diagnoses did not differ significantly by participants' gender, age, qualification, and years of experience.~~ However, all participants noted that the symptoms were distressing, and 34 recognized the seriousness of the problem. The most likely causes of John's problems were

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3 thought to be poor coping mechanisms (43.2%), family issues or problems (24.3%), and
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5 drugs and substance abuse (8.1%) ~~(Table 2)~~.

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10 [Table 1 and 2 near here]

11 12 13 *Perceived helpfulness of interventions*

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15 Participants identified psychiatrists (56.8%), counselors (32.4%), and psychologists (10.8%)
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17 as the most helpful care providers. Antidepressants (83.8%) were regarded as the most
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19 helpful medication and psychotherapy (40.5%) as the most helpful treatment activity. If
20
21 professionally managed, 40.5% of participants thought that John would achieve full recovery
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23 with no further problems, 54.1% thought he would recover with the possibility of recurrence,
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25 and 2.7% thought he would partially recover. However, 83.8% of participants noted that
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27 John's condition would worsen if not professionally managed, but 16.2% thought he would
28
29 get some level of recovery without management (Table 31).

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33 [Table 31 near here]

34 35 36 *Perception and attitudes towards people with problems such as John's*

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38 Participants' perceptions of people with depression with suicidal ideation were characterized
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40 by fear, with 46% agreeing that "people with a problem like John's are dangerous," and
41
42 45.9% agreeing that "people with a problem like John's are unpredictable." Interestingly,
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44 34% of participants agreed that "people with a problem like John's could snap out of it if they
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46 wanted." (Table 42)

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50 [Table 42 near here]

51 52 53 *Willingness to interact with a people with a problem such as John's*

Participants responded positively to statements exploring their willingness to interact with people with John's problem. In total, 86% were willing to make friends and socialize with people with similar problems to John's while 77% and 65% were willing to work and live closely, but only 37.1% were willing to have a person with a similar problem to John marry into their family ~~(Table 5)~~.

~~[Table 5 near here]~~

Suitability of the MHL questionnaire

Participants completed the MHL questionnaire without reporting difficulties or seeking clarification on any items. However, not all participants completed all questions. Likert scale ratings of the usefulness of medicines and possible causes of John's problem showed a large amount of missing data. Missing data for the question on the perceived helpfulness of medicine as an intervention ranged from 2.7% for antidepressants to 18.9% for tranquilizers and 21.6% for tranquilizers-antibiotics(~~Supplementary Table 1~~). In addition, missing data for questions regarding possible causes included 2.7% for "poor coping mechanisms" and "a weak character" to 10.8% for "fate or destiny," "poor health," "bewitched," and "lack of friends." Other questions had minimal (2.7% to 5.4%) or no missing data ~~(Supplementary Table 2)~~.

Discussion

Key findings

The low level of MHL among nurses in this study indicated that these nurses had difficulty recognizing depression with suicidal ideation, its causes, and appropriate treatments. These results showed lower levels of knowledge than reported in an earlier study in a general hospital in Kenya, which indicated that 34.2% of nurses were knowledgeable about mental

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3 disorders and 5.1% were aware of the appropriate treatment for mental disorders (Ndetei et
4 al., 2011). The findings of this study contrast with two studies from the United Arab Emirates
5 that used the same tool. These studies reported on the MHL of nurses in two different
6 settings; 53.7% of pediatric hospital staff (Al-Yateem et al., 2017) and 49.3% of school
7 nurses (Al-Yateem, Rossiter, Robb, & Slewa-Younan, 2018) correctly identified the
8 condition described in the vignette. Both of these previous studies suggested that their
9 findings were concerning and indicated the importance of focusing on curriculum
10 development for future nurses and culturally relevant professional development for the
11 existing nursing workforce.
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23 Participants' choice of interventions appeared to be strongly rooted in their professional
24 knowledge as nurses. In the African context, community responses to people displaying
25 symptoms indicative of a mental disorder are generally influenced by a range of superstitions
26 and myths (Ndetei et al., 2011). Participants in the present study chose interventions that
27 were biomedical in nature, rather than culturally determined (e.g., herbalists). Similar results
28 were seen in the choice of medications and treatment, with the majority of participants
29 choosing contemporary over traditional medications. Although the response options reflected
30 medically prescribed medications, 78% identified antipsychotic medication as helpful, which
31 is inconsistent with treatment guidelines that outline antidepressants as first-line therapy for
32 severe depression (Ministry of Medical Services & Ministry of Public Health and Sanitation,
33 2009, p. 171). It might be that nurses' inability to recognize that the person in the vignette
34 was experiencing depression with suicidal thoughts might have further confounded the choice
35 of appropriate medication.
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51 In contrast to the biomedical perspective shown in intervention choices, participants'
52 perceptions of people experiencing symptoms of a mental disorder were characterized by
53 fear, mistrust, and lack of empathy. This is congruent with participants' responses to the
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3 question about the cause/reason for the mental disorder (i.e., poor coping mechanisms and a
4 weak character). These findings resonate with earlier work undertaken in Africa that revealed
5 a lack of empathy toward people with mental disorders, beliefs that evil powers or familial
6 defects were the cause of mental illness, and a belief that patients identified as mentally ill
7 were responsible for their illness (Gureje, Lasebikan, Ephraim-Oluwanuga, Olley, & Kola,
8 2005; Ndeti et al., 2011). The potential impact of this limited knowledge in relation to the
9 causes and management of mental disorders in combination with apparent mistrust, fear, and
10 lack of empathy raises concern as to the quality of care that may be provided to people
11 experiencing symptoms indicative of a mental disorder.
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23 Interestingly, younger nurses who had recently graduated were able to correctly identify the
24 condition shown in the vignette; suggesting that they are potentially better prepared to
25 identify mental disorders. This calls for improvement of knowledge and skills in diagnosis
26 and treatment of depression with suicidal ideation among older nurses. However, considering
27 the small sample size in this study, this assertion would need to be further tested by
28 replicating this study with a bigger sample size across a range of different healthcare settings.
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36 *Suitability of the questionnaire*

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38 This study piloted the use of a MHL questionnaire initially developed in the Australian
39 context and validated across a range of different cohorts (Jorm, Christensen, et al., 2006;
40 Morgan et al., 2014; Reavley & Jorm, 2011; Reavley et al., 2014; Slewa-Younan et al.,
41 2014), including health professionals and community members. This study piloted the MHL
42 questionnaire with a select cohort of nurses employed in a Kenyan urban private referral
43 hospital. This pilot study indicated that the tool has potential to assess MHL more broadly
44 among nurses in the Kenyan context. There were missing data for items related to the
45 usefulness of medicines and possible causes of John' problem, which might be indicative of
46 participants' low level of MHL and existing health belief systems (Al-Yateem et al., 2017;
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3 Al-Yateem et al., 2018). Conversely, there might have been difficulties in interpreting the
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5 questions. Further testing of the questionnaire is therefore necessary. It is also necessary to
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7 ensure context-specific options commonly used in Kenya are included in the range of
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9 interventions listed. A qualitative assessment of participants' understanding, or interpretation
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11 of the questions is required, in particular, those with missing data. On completion of these
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13 steps, the questionnaire should be further tested with a statistically significant sample across a
14
15 range of healthcare settings.
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17 18 *Strengths and limitations* 19

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21 Recruitment of participants was limited to one private, urban-based hospital. Therefore, the
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23 results of this study cannot be generalized to nurses employed in other settings in Kenya. The
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25 small sample size was another limitation in this study; however, this small sample size could
26
27 be seen as appropriate for a pilot study seeking to trial the MHL questionnaire. As previously
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29 noted, the sample size was limited because of the Research Ethics Committee requirement to
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31 restrict recruitment to nurses who would be likely to manage patients with mental health
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33 problems in the hospital. This was because the Committee felt that persons presenting with
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35 symptoms indicative of mental disorder are normally seen in the emergency department and
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37 sometimes admitted to the medical department. However, recruitment of nurses from across
38
39 the entire workforce in the study institution would not seem to contravene any ethical
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41 principles. This decision may perhaps indicate a low level of MHL more broadly, with the
42
43 Committee unaware that mental disorders do not occur in isolation, and that any patient
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45 admitted for a physical complaint may also develop or already be experiencing a comorbid
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47 mental disorder (Clarke & Currie, 2009; Di Benedetto et al., 2014; King-Wing Ma & Kam-
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49 Tao Li, 2016). The present authors would argue that all nurses require a high level of MHL to
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51 effectively recognize, identify, manage, and appropriately refer patients experiencing
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53 symptoms of a mental disorder. Undertaking this study has suggested a need for improved
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3 MHL more broadly among health professionals. However, despite the small sample, this
4 study provided insights into participating nurses' MHL and the suitability of the MHL
5 questionnaire in a low-resource setting.
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9 **Conclusion**

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12 The present study revealed poor MHL regarding depression with suicidal ideation among
13 nurses in a private urban hospital in Kenya. These findings help bridge the evidence gap in
14 MHL in low resource countries, and highlight a major challenge in mental health promotion
15 and prevention in Kenya. Low levels of MHL among the participants' highlights the need for
16 continuous nursing education among practicing nurses and curriculum enhancement for
17 future nurses, with emphasis on mental health promotion and practice. Further studies
18 designed to assess MHL among nurses using a broader sample and involving various settings
19 (hospital, schools, community facilities) are needed to inform future curriculum development
20 and professional development for the existing workforce, in an important step toward
21 addressing the disparity in mental healthcare in Kenya.
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Disclosure of interest

The authors declare that they have no competing interests.

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Availability of data and materials

The data that support the findings of this study are available from the corresponding author upon reasonable request, and on receiving permission from the Aga Khan University.

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Table 1. Percentages of participant's perception of helpfulness of interventions for the vignette

Intervention	Helpful	Neither	Harmful	Don't know	Most helpful^a
Person/service					
A doctor	79.4	5.9	2.9	11.8	0.0
A pharmacist	14.7	20.6	29.4	35.3	0.0
A counsellor	86.5	2.7	0.0	8.1	32.4
A social worker	61.8	11.8	0.0	26.4	0.0
Telephone counselling service	38.9	5.6	11.1	44.4	0.0
A psychiatrist	94.6	0.0	0.0	5.4	56.8
A psychologist	91.9	0.0	0.0	8.1	10.8
Family member	55.5	5.5	0.0	38.9	0.0
Close friends	48.6	11.4	0.0	40.0	0.0
A naturopath or an herbalist	8.3	19.4	50	22.3	0.0
Clergy, a minister, or a priest	67.6	14.7	0.0	17.6	0.0
On his own	11.4	2.9	65.7	20.0	0.0
Medicine type^b					
Vitamins & minerals, tonics, or herbal medicines	22.6	25.8	32.3	19.3	
Analgesics	6.5	48.4	32.2	12.9	
Antidepressants	83.3	0.0	5.6	11.0	
Antibiotics	3.4	41.4	37.9	17.2	
Sedatives / hypnotics	53.1	6.3	15.6	25.0	
Antipsychotics	75.8	12.1	6.0	6.0	
Tranquilizers such as Valium	56.7	16.7	13.3	13.3	
Treatment and activities					
Becoming more physically active	60.0	2.8	14.3	22.9	2.7
Reading about people with similar problems and how they have dealt with them	75.7	5.4	0.0	18.9	5.4
Getting out and about more	60.0	5.7	5.7	28.6	0.0
Courses on relaxation, stress management, meditation, or yoga	77.8	0.0	2.8	19.4	5.4
Cutting out alcohol altogether	75.7	5.4	5.4	13.5	0.0
Psychotherapy	83.8	5.4	2.7	8.1	40.5
Cognitive behavior therapy	83.3	2.8	0.0	13.9	5.4
Hypnosis	27.8	19.4	19.4	33.3	0.0
Admission to a psychiatric ward of a hospital	63.9	11.1	5.6	19.4	16.2
Electroconvulsive therapy (ECT)	42.8	17.1	8.6	31.4	10.8
Having an occasional alcoholic drink to relax	8.1	29.7	51.4	8.1	0.0
A special diet or avoiding certain foods	18.9	27.0	13.5	35.1	0.0
Consulting a website that gives information about his problem	37.1	14.3	17.1	31.4	0.0
Consulting an expert using email or the web about his problem	27.8	16.7	16.7	38.8	0.0
Consulting a book that gives information about his health problem	35.1	24.3	10.8	29.7	0.0
Receiving information about his problem from a health educator	73.0	8.1	2.7	16.2	5.4

^a Proportion of the most helpful interventions among all the interventions described in the vignette

^b Medicine type did not include the "most helpful" as an option

Table 2. Percentages of participant's perception and attitudes towards people with a problem like John's

Statement	Agree	Neither agree or disagree	Disagree
People with a problem like John's could snap out of it if they wanted	34	25.7	40
A problem like John's is a sign of personal weakness	16	13.5	70
John's problem is not a real medical illness	8.1	5.4	87
People with a problem like John's are dangerous	46	5.4	49
It is best to avoid people with a problem like John's so that you don't develop this problem	2.8	5.5	92
People with a problem like John's are unpredictable	46	21.6	32
If I had a problem like John's I would not tell anyone	8.3	8.3	83
I would not employ someone if I knew they had a problem like John's	11	27.8	61
I would not vote for a politician if I knew they had suffered a problem like John	35	10.8	54